# § 411.24 How does the Secretary select an unsolicited application for funding?

- (a) After evaluating an unsolicited research application on the basis of the criteria in §411.21, the Secretary compares that application to other unsolicited research applications the Secretary has received.
- (b) The Secretary may fund an unsolicited research application at any time during the fiscal year.

(Authority: 20 U.S.C. 2402)

## PART 412—NATIONAL NETWORK FOR CURRICULUM COORDINA-TION IN VOCATIONAL AND TECHNICAL EDUCATION

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AUTHORITY: 20 U.S.C. 2402(c), unless otherwise noted

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### Subpart A—General

## §412.1 What is the National Network for Curriculum Coordination in Vocational and Technical Education?

The National Network for Curriculum Coordination in Vocational and Technical Education (Network) is a system of six curriculum coordination centers that disseminate information resulting from research and development activities carried out under the Act, in order to ensure broad access at the State and local levels to the information being disseminated.

(Authority: 20 U.S.C. 2402(c))

#### §412.2 Who is eligible for an award?

State and local educational agencies, postsecondary educational institutions, and other public and private agencies, organizations, and institutions are eligible for an award under this program.

(Authority: 20 U.S.C. 2402(c))

### §412.3 What activities may the Secretary fund?

- (a) The Secretary provides grants, cooperative agreements, or contracts to six regional curriculum coordination centers (CCCs).
- (b) Each CCC must—(1) Provide for national dissemination of information on effective vocational and technical education programs and materials, with particular attention to regional programs;
  - (2) Be accessible by electronic means;
- (3) Provide leadership and technical assistance in the design, development, and dissemination of curricula for vocational education;
- (4) Coordinate the sharing of information among the States with respect to vocational and technical education curricula:
- (5) Reduce duplication of effort in State activities for the development of vocational and technical education curricula; and
- (6) Promote the use of research findings with respect to vocational education curricula.
- (c) The six regional CCCs assisted with funds under this program must